

VOL:02, ISSUE:10
JUNE, 2019

TO RISE ABOVE THE TIDE

Informal

EDUCATIONAL MAGAZINE

Every Student Matters, Every Step Counts!

Cover Story | Page: 14

Tell Me Why
**THE MOON
IS SHRINKING?**

Page: 07

TEAM MUST MAKES
PAKISTAN PROUD AT
SHELL ECO-MARATHON
ASIA 2019

Page: 11

In Conversation with
Shahid Azmat

Page: 18

Page: 14

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CONTENTS

J U N E

Editorial Note	04
Letter to Editor	05
SCIENCE FUSE	
“Wing” to deliver packages using Drones in Finland	06
TELL ME WHY	
Tell Me Why the Moon is Shrinking?	07
INVENTION	
Invention Story of Microsoft Word and Powerpoint	08
RESEARCH	
New Research Reveals Consequences of Workplace Bullying	10
ARTICLE	
Team NUST makes Pakistan proud at Shell Eco-Marathon Asia 2019	11
WISE ADVICE	
Significance of Teacher-Student Bond	12
COVER STORY	
Every Student Matters, Every Step Counts!	14
INTERVIEW	
In Conversation with “Shahid Azmat”	18
World Informal News	
World	21
Informal News	22
EVENT	
The 18th “Chinese Bridge” Chinese Proficiency Competition for Foreign College Students	26
“Wall of Glory” A Tribute to the Legends!	27
Juniors Joy, a Revolutionary Initiative of Modernage Sets Trends for Educationists	28



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Editorial NOTE

A good classroom environment always has some elements of creativity which makes the lessons more interesting and interactive. The right mix of creativity along with curriculum helps students to be innovative and also encourages them to learn new things. Students can grow up as good communicators in addition to improving their emotional and social skills. Creative classrooms can really transform the way students acquire education and how they apply it in their real life. In fact, creative expression plays a key role in a student's emotional development.

Creative classrooms give an opportunity for students to learn with fun. The teaching activities such as storytelling and skits help them to learn without the pressure of learning. Students are always fun loving and including creative activities along with curriculum gains their interest for learning. Teachers should encourage this quality in students from the lower classes itself and inspire them to believe in one's own creativity. Fun team building activities can be organized so as to promote creative thinking in groups and helping them to learn about accepting others' ideas.

Unlike the conventional teaching methods, the creative classrooms give them the opportunity to express themselves. Whether it is debate or classroom discussions or field trips, students have the chance to come out of their shells and become a part of it. This freedom of expression gives them a sense of goodness and happiness. Making some contributions in the learning sessions gives them a sense of satisfaction too. A creative approach to learning makes them more open with the puzzles that come their way and gives them a feeling of accomplishment and pride.

Creative expression is important for a kid to trigger up their emotional development. Importantly, this has to happen at their lower classes itself so that they grow up by responding well to the happenings around them.

Farooq Ahmad Malik
(Editor-In-Chief)

Every Student Matters, Every Step Counts!



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Letter to the editor



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It's been a sparkling experience to read your last month's magazine. You were able to highlight some of the most important concerns that a student should definitely consider before opting O'levels or Matric. You guys are doing a good job! Additionally, I liked the segment of "Invention Story" as it was interesting and informative at the same time.

Umar Aftab (Lahore Grammar School)

Your magazine is doing a fabulous job, by giving useful information in one publication. The thing I liked the most about this magazine is, your selection of topics. I personally like the "Wise Advice" section, which I read when I'm looking for some serious matter to penetrate into my mind. Keep it up!

Wajahat Rauf (FC College Lahore)

Your magazine has a good composition of interesting and informative content along with a wide range of topics. I would like to make a request to write something about the infusion of technology in Education. Generally, we see these types of topics in publication, so I think it will be better to write something related to this topic.

Hassan Ali (Allied School)

It is a splendid experience to read your magazine; it is perfect for students particularly. Cover story and Wise Advice are my most favorite in the magazine of every month. By reading both of these segments, I get to know about some outside the box information which helps me through my information seeking procession.

Farukh Sohail (University of Management and Technology)

I would like to say that your magazine is very informative and at the same time it is very interesting. I like all of your content of all the sections and your selection of matter is always unique. I especially like the news sections, which includes the segments of National and Internal News. The information which I get from your magazine really helps me to learn and add-on to my information.

Anum Qureshi (Lahore Grammar School)

The story I liked the most was the cover story of this month, which showed a true side of the education system of Pakistan, while giving a balanced perspective into the notions of O'levels and Matric. Moreover, I also liked the segment of "Invention Story" as it was highly informative.

Hamza Mukhtar (Superior University)

You and your whole team are doing a very good job. As a reader, I like to read your magazine and impatiently wait for its monthly issue. I really liked the cover story of this month. In fact, every story is interesting due to the creative headlines you make for stories. Kindly, add my note in your "letter to editor" section.

Arslan Ali (University of Lahore)

I am reading your magazine from the very first issue and I just like your topic selection that covers a true side of the education system of Pakistan and helps students to realize what education really means. Your magazine is more than just a magazine, as it guides the teenagers as a best mentor.

Irfan Butt (UET)

Write us at informal.pk@gmail.com

We received too many letters from our valued readers every month through mail and e-mail, however, due to shortage of space we are publishing only few selected letters.



“WING” to deliver packages using Drones in Finland

Wing, the Alphabet-owned drone delivery startup, has announced that it will launch a trial service in Finland next year. Starting in spring 2019, the company will offer 10-minute deliveries of items of 1.5kg or less in weight over distances of up to 10km in the nation's capital, Helsinki. Deliveries will be available for free as part of the trial, although the company intends to charge for them if a full commercial service launches. As well as offering quicker deliveries at cheaper prices to both businesses and customers, Wing claims its battery-powered drones have an environmental advantage over ground-based alternatives. The company notes that 12 percent of Finland's greenhouse gas emissions result from road transportation, and that its deliveries have a carbon footprint that's 22 times lower than traditional alternatives.

Each drone has a 1 meter (3.3 ft) wingspan and weighs about 5 kg (11 lb), and is reported capable of carrying cargo up to 1.5 kg (3.3 lb). Wing says that though they'll likely be heard as

they fly overhead, the drones used in the Finland trial are the company's quietest so far. Round trip range is given as about 20 km (12 mi) and the Finnish climate will offer a unique proving ground for the system. "Based on what we know about the winter weather in Finland, we're pretty confident that if our drones can deliver here, they can deliver anywhere," states Wing's Finland intro page.

Wing says it's been hosting community events in Vuosaari to prepare local residents for the drones that will shortly be flying over their neighborhood. However, the company's drones have been criticized in the past for the amount of noise they produce.

While Wing goes from strength to strength, Amazon's competing Prime Air delivery service has gone quiet. Despite a much publicized drone delivery made in the UK in 2016, and another delivery in the US in 2017 we haven't heard much from Amazon's drone efforts in recent years. Last year, an Amazon spokesperson said it remained "committed" to making drone deliveries a reality.



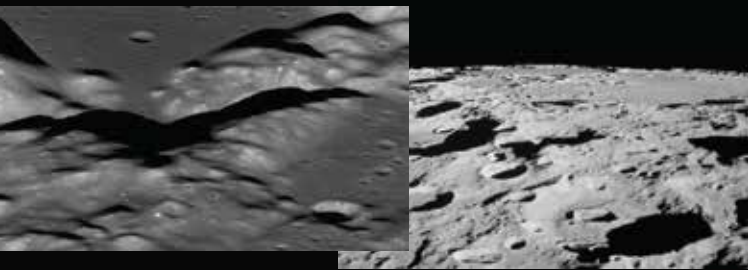
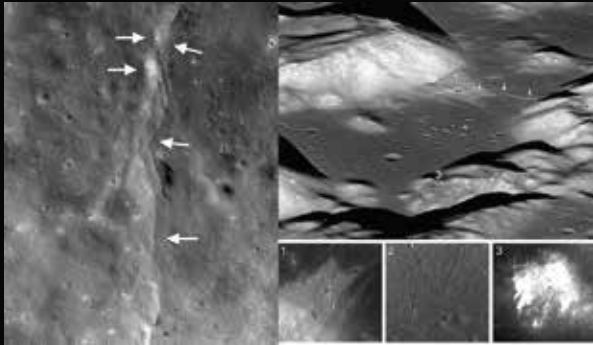
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Tell Me Why THE MOON IS SHRINKING?



The moon is slowly shrinking over time, which is causing wrinkles in its crust and moonquakes, according to photos captured by NASA's Lunar Reconnaissance Orbiter. And, as the crust of our lone satellite contracts, it tugs on cliff-like cracks on the surface, leading to lots of moonquakes, scientists just discovered.

Earth's moon is the fifth largest in the solar system. With a circumference of nearly 6,800 miles, it's 3.7 times smaller than our home planet. Scientists believe it was actually once part of Earth, having broken off after a collision with a Mars-sized space rock about 4.5 billion years ago. It's been cooling slowly ever since, shrinking as its interior temperature dips.

Unlike Earth, the moon doesn't have tectonic plates. Instead, as the moon's interior has cooled over the last several hundred million years, it has caused the surface to wrinkle as it shrinks. Unlike the flexible skin of a grape when it shrinks into a raisin, the moon's brittle crust breaks. This creates stair-step cliffs called thrust faults as part of the crust is pushed up and over

another close part of the crust.

There are now thousands of cliffs scattered across the moon's surface, averaging a few miles long and tens of yards high. The orbiter has taken photos of more than 3,500 of them since 2009. In 1972, Apollo 17 astronauts Eugene Cernan and Harrison Schmitt had to ascend one of these cliffs, the Lee-Lincoln fault scarp, by zig-zagging the lunar rover over it.

Today the moon is 50 meters "skinnier" because of this process. And as it shrinks, the moon actively produces moonquakes along the faults. Researchers re-analyzed seismic data they had from the moon to compare with the images gathered by the orbiter.

Evidence in LRO photos also suggested that lunar shrinkage is still happening, dragging on the scarps and launching fresh moonquakes. Some LRO images showed fresh tracks from tumbled boulders and landslides near thrust faults. Brighter spots exposed by the disturbances hinted that the activity was recent and that the faults remain active, likely because the moon continues to contract.



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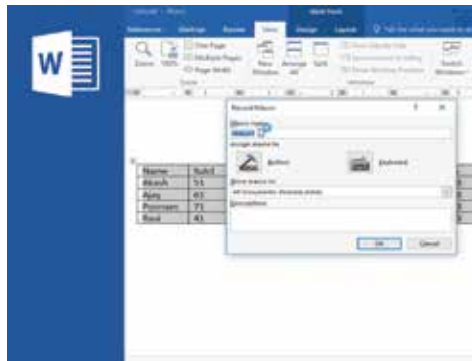
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INVENTION STORY OF MICROSOFT WORD

Microsoft Word is the most popular word processing program on Earth and it is available on a number of different operating systems with the two most prominent being Macintosh and its native Windows. Microsoft Word, word-processor software launched in 1983 by the Microsoft Corporation. Software developers Richard Brodie and Charles Simonyi joined the Microsoft team in 1981, and in 1983 they released Multi-Tool Word for computers that ran a version of the UNIX operating system (OS). Later that year, the program was rewritten to run on personal computers (PCs), such as the IBM PC, under Microsoft's version of DOS (disk operating system), or MS-DOS, and was

renamed Microsoft Word. The product was in direct competition with WordPerfect and WordStar, both of which were introduced for PCs in 1982. In 2003, the Office brand (a popular software package from Microsoft) officially took over Word and renamed it MS Office Word.



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Invention Story of

Microsoft PowerPoint



Microsoft PowerPoint, virtual presentation software developed by Robert Gaskins and Dennis Austin for the American computer software company Forethought, Inc. The program, initially named Presenter, was released for the Apple Macintosh in 1987. In July of that year, the Microsoft Corporation, in its first significant software acquisition, purchased the rights to PowerPoint for \$14 million. PowerPoint was designed to facilitate visual demonstrations for group presentations in



the business environment. Presentations are arranged as a series of individually designed "slides" that contain images, text, or other objects. Version 1.0 allowed users to generate text and graphics pages for black-and-white handouts, notes, and overhead transparencies. PowerPoint was developed for business use but has wide applications elsewhere such as for schools and community organizations. The program was initially packaged as a stand-alone product, but its inclusion in the best-selling Microsoft Office suite has assured its dominance in the presentation-software market. The software has transformed the world of presenting.



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NEW RESEARCH REVEALS CONSEQUENCES OF WORKPLACE BULLYING



Bullying is one of the major occupational stresses for employees and the effects can compromise their development and health, as well as interfere with the achievement of both personal and professional goals. New research reveals how frequently being the target of workplace bullying not only leads to health-related problems but can also cause victims to behave badly themselves.

It is usually differentiated as work-related and personal-related bullying. The former refers to bullying affecting workload - for example removing responsibility - and work processes, such as attacks on someone's professional status. The latter refers to both indirect - for example exclusion and isolation - and direct negative behavior, such as physical abuse.

The study, led by the University of East Anglia (UEA) in collaboration with Uninettuno Telematic International University in Italy, found that in some cases this is characterized by a lack of problem solving and high avoidance coping strategies. For example, experiencing very

frequent negative emotions, such as anger, fear and sadness, and high work 'moral disengagement', which refers to the way individuals rationalize their actions and absolve themselves of responsibility for the consequences. While previous research has shown a link between being the target of bullying and behavioral problems, for the first time this study identified different configurations of victims by considering not only exposure to and types of bullying, but also health problems and bad behavior. The study also examined how these groups differ in terms of negative emotions experienced in relation to work, coping strategies, and moral disengagement.

Examination of the groups in relation to individual dimensions highlighted the pivotal role of negative emotions and emotional regulation, independently from exposure to workplace bullying. In more severe cases, moral disengagement and compensatory behavior play an equally important role, suggesting the weakening of individuals' ability to regulate their behavior.



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TEAM NUST MAKES PAKISTAN PROUD AT SHELL ECO-MARATHON ASIA 2019

A team from NUST College of Electrical & Mechanical Engineering (CEME), 'Toyota NUSTAG,' was impressive by standing out at Shell Eco-Marathon Asia 2019, held in Malaysia. Team NUSTAG from National University of Sciences & Technology (NUST) College of EME, Rawalpindi completed their first valid run with a mileage of 72 km/liter effectively beating their own performance from last year.

Since its inception from 2010, students of College of EME, NUST, have participated with rigor and enthusiasm. There were two stages of the competition. First, the vehicles must clear the technical inspections regarding weight, dimensions, braking, safety and fuel supply etc.

Team "Toyota NUSTAG" cleared all the technical inspections in time and proceeded to the track. Team NUSTAG completed a valid run on the track, yielding a mileage of 72 km/ltr. NUSTAG's mileage earned the team 11th position among 55 competing teams from around the world. In

addition to that, team also beat India, Bangladesh, Turkey, Singapore, Malaysia, Egypt, KSA, Nepal, Philippines and many other South Asian countries in category of Urban Concept mileage challenge. Pakistan was ranked 3rd among the leading countries at the Shell Eco-Marathon 2019 Asia 2019, held in Malaysia, and NUST team car's mileage won the 11th position out of 100+ teams in the competition.

The track conditions were not so much supporting but team "Toyota NUSTAG" completed 2.61 km with 8 turns and steep climbs (about 200m at 20° slope). The circuit is tough on tires, because of the construction of the asphalt for formula racing. The track temperature reached 50+ degrees Celsius with high humidity, which was also difficult for both car and driver.

The team members have expressed their special gratitude to Toyota Indus Motors, which has been sponsoring the team for two years in a row. The team is committed to performing even better in suchlike competitions in future.





SIGNIFICANCE OF TEACHER-STUDENT BOND

By building a stronger relationship with students, teachers can overcome many behavioral issues by helping students feel like they are part of a group.



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Teachers play an important role in the trajectory of students throughout the formal schooling experience. When teachers form positive bonds with students, classrooms become supportive spaces in which students can engage in academically and socially productive ways.

The relationship between teachers and students can have a lasting impact on the development of a child. Teachers who have strong bonds with their students have been shown to be more effective in their teaching roles. In addition to lower levels of behavioral problems, teachers with strong classroom bonds are also able to achieve higher levels of academic success among students. The following guide explores the importance of positive teacher-student relationships.

Studies have shown that strong relationships between a teacher and his or her students can have a substantial impact on academic success. When students view their teachers as a partner rather than an adversary, they are more open to learning. In addition, this can turn classrooms into a collaborative environment where students are more willing to listen to both the teacher and each other.

In some classrooms, students may feel a sense of alienation from those around them. In particular, students from a lower socioeconomic background may feel like school isn't beneficial for them. In their minds, school is an



environment that tries to control them without any personal benefit. By building a stronger relationship with students, teachers can overcome many behavioral issues by helping students feel like they are part of a group. Instead of feeling like they are outsiders in the classroom, students begin to feel like they are part of a team. While teachers are different than friends, a familial relationship can be beneficial for many students who experience issues with behavior.

When students recognize that a teacher truly wants the best for them, they are willing to try harder in the classroom. Many students don't understand that schoolwork, while it may not be fun, is beneficial for them in the long run. Unfortunately, many students view schoolwork on a superficial basis. Schoolwork is viewed as something that isn't fun and doesn't provide a benefit. However, by building a stronger relationship with students, teachers can help their students recognize the value of their work.

The student/teacher relationship is a cornerstone in a student's social maturation process. Cultivating a positive rapport with a non-parental authority figure allows students to define themselves, adapt to their environment and grow their emotional and social intelligence.



EVERY STUDENT MATTERS, EVERY STEP COUNTS!

Universities will suffer if the indicated budget deductions are executed, said Dr. Tariq Banuri, Chairman Higher Education Commission (HEC) while briefing a meeting of National Assembly's Standing Committee on Federal Education and Professional Training.



Article 25-A of the constitution of Pakistan specifies that the provincial governments provide free and compulsory education to all children between the ages 5-16 years, but previous governments constantly allocated a skimpy budget for education. Initially, people were having high hopes of betterment in education sector when PTI came in power, yet the situation seems to be quite cruel even with the government of PTI.

The statistics pertaining to education in Pakistan are of severe concern and indeed reflective of the insufficient spending and ineffective utilization of funds. Yet again, Government has already informed the Higher Education Commission that the budget for the higher education sector is going to be cut down to a fraction. Compared to what the HEC would like to demand, the cuts might be to division of 10% to 15% in recurrent expenditures and up to a whopping 50% in development expenditures. However, the exact numbers will not be known until the budget has been finalized. Officials of public sector universities say that they face a financial emergency because of budget cuts in the past three years.

The issue was discussed at a two-day meeting held at the Higher Education Commission (HEC) where the university heads met to explore solutions to the financial crisis. The commission was informed that the projected recurring budget demand of the higher education

institutions for 2019-20 was Rs103.55 billion, while development demand was Rs 55 billion; however the sector could face unprecedented budget cuts of up to 50%. The commission expressed serious concerns about these indications and called upon the quarter concerned to ensure that adequate resources were provided to higher education institutions. The commission also directed the chairman to undertake a sensitivity analysis of alternative budgetary scenarios, with a view to ensure that essential programmes are not slashed, especially those that sustain the quality of undergraduate education in the country.

Moreover, University heads also discussed that universities has failed to keep up with growing enrollments due to cuts in budgets over the passage of time. The crisis has been exacerbated because of legislated pay and pension increases and demands from newly established universities. The quality of education has suffered as a result, and universities are finding it impossible to meet pay and pension obligations. Addressing the university heads, Chairman HEC Dr. Tariq Banuri, assured them that he will present their concerns to the highest levels of federal as well as provincial governments.

Universities will suffer if the indicated budget deductions are executed, said Dr. Tariq Banuri, Chairman Higher Education Commission (HEC) while briefing a meeting of National Assembly's Standing Committee on Federal Education and Professional Training. He also said that HEC has





set up a committee to review the budgetary formula for distribution of government funding to each university. The Chairman also advised the heads of universities to invest in the efficiency and transparency of university operations as well as in fundraising programs. He also announced that HEC was preparing guidelines for a major fundraising drive for universities, which will culminate in an Education Week in December 2019. He asked universities to set a target of mobilizing 20 per cent of their revenue from non-government and non-tuition sources by 2022.

In these modern times of serious competition, amongst different nations, especially in the area of man power, government funding should be more towards improving the standard of education. Education is the most important weapon in a person's arsenal in today's world. It allows us to communicate with other countries, to make wise decisions (which our country really needs), and to negotiate better. Education solves problems by using our heads, not fists. Fists might get you somewhere, but not far. Whatever you have in your brain is a lot more important. Education is the essential cornerstone for what our identity and our personality revolves around from. Education drives the future of any and every country by; increasing the literacy rate, initiating more jobs and opportunities for people, transforming the country through innovation and ultimately increasing the economy of a country.

Yes, the government should spend more on education. The responsibility of adequate spending on education thus lies with each of the respective provinces to be able to fulfill Pakistan's national and international commitments to education. Thus, government should spend maximum budget in modernizing the educational facilities by improving the standard of universities would help in decreasing the drop outs. Improving the quality of education, by recruiting more qualified teachers, results in maintaining the interest of the students. All these will help in shaping the future of citizens of tomorrow. On the other hand, as the saying goes all work and no play, there should be a balance of sporting activities in their curriculum, as well.



HEC-Chairman
Dr. Tariq Banuri



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In Conversation with Shahid Azmat

Mr. Shahid Azmat is the Chairman of City Institute of Management and Emerging Sciences for Women

Q. Kindly introduce yourself and tell us about your different ventures?

Ans. My name is Shahid Azmat and I am the Chairman of City Institute of Management and Emerging Sciences for Women. I have been involved in running ventures that aim to maximize social impact. As the next step in my life, I wanted to open an all-women's college to provide top quality education to the women of our country.

Q. Enlighten us about City Institute of Management and Emerging Sciences?

Ans. City Institute of Management and Emerging Sciences for Women aims to pursue excellence by fostering an environment for women that promotes consistent academic vigor and an uncompromising adherence to the diversity of thought and critical thinking. The campus is purpose-built on 18 KM Main Ferozpur Road. We have a renowned team of qualified and experienced faculty, well-equipped science labs, well-stocked library with internet access

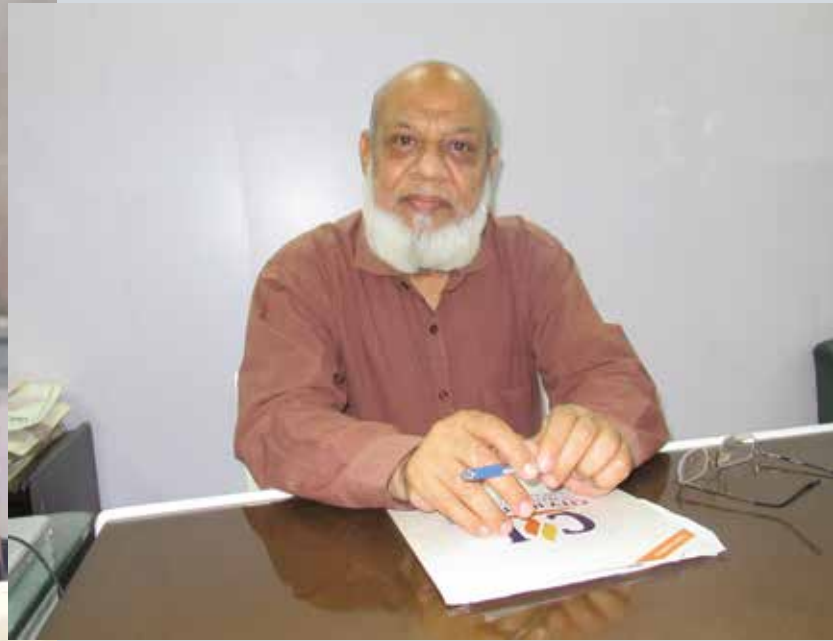
and newly-built air-conditioned class rooms and auditoriums.

Q. Currently, how many students can be enrolled in City Institute?

Ans. At this point in time, the college can accommodate approximately 1500-2000 students. Over time, we look to expand. In the coming 2-3 years, we will be able to accommodate over 4000 students.

Q. Why did you aimed to teach only girls in this institution, considering if you went with co-education you would have got a huge number of students?

Ans. We get this question a lot. We wanted to make an education institute that integrates the marginalized segment of our society into the productive work force. Due to traditional norms and values, women choose not to pursue tertiary education since most highly accredited colleges are based on co-education. In order to give



women a platform to hone their skills and actualize their potential, we wanted to make it women-specific.

Q. Can you notify for our readers the best part about City Institute?

Ans. Every college will teach its students, more or less, the same curriculum. The best part about City Institute is its campus life. We have a spacious campus which offers students state of the art facilities to enjoy their college life. We've initiated various sports programs and set up student societies in order to ensure our students get the most out of their time at City Institute.

Q. City Institute of Management and Emerging Sciences for Women is affiliated with which Institution?

Ans. We are affiliated with the University of Sargodha for all our programs.

Q. What are the requirements and criteria for admission in your institute?

Ans. It depends on the program in specific. Different programs have different entry requirements. Since we're affiliated with the University of Sargodha, we have to follow their admission criteria. For more information, you can visit our website at cityinstitute.edu.pk.

Q. Are you satisfied with the Current Educational System of our country?

Ans. I think our education system has a long way to go. Currently, it's focused more on getting the best grades which places a heavy emphasis on rote learning rather than having a holistic and in-depth understanding of the subject matter. This also means there is a lack of attention paid to student character and personality development.

Q. What would be your message for our young readers?

Ans. Hard work and commitment go a long way. You only have one life to live, might as well make the most of it.





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Student housing investment hit \$17.1bn last year

Despite dipping slightly from 2017 to 2018, global investment in student accommodation totalled \$17.1bn last year, entering its third year over \$16bn, market research by Savills shows. While global investment was down 2% in 2018 compared to the previous year, investment volumes are still 425% above their level a decade ago, the research shows. The year was particularly fruitful for the sector in the US, with the country reaching an all-time high with \$10.8bn invested in student accommodation. In other markets, 2018 was not as prosperous. In the UK and Western Europe, investments were down 33% and 38% respectively as fewer portfolios came to market. Provisional data for the first quarter of 2019 shows a further \$2.4bn invested in the sector globally.



International students contributed €2bn to the Spanish economy



International students contributed an estimate of over €2bn to the Spanish economy in 2018, with language schools welcoming by far the largest cohort of students out of all sectors, a research report has found. The research, supported by the Spanish Institute for Foreign Trade (part of the Ministry of Industry, Trade and Tourism) and the association EDUESPANA, found that the estimated cohort of 616,788 international students enrolled in the academic year 2017/18 contributed approximately €2,143,631,704 to the Spanish economy. It also found that for every euro spent on an academic program, international students spent €0.86 on other sectors of the economy.

University of Liverpool & KOL partner for online learning

The University of Liverpool has announced that Kaplan Open Learning has been selected as its partner to create and deliver postgraduate taught programs to a global student audience through online learning. The announcement was made at the British Council's Going Global conference in Berlin. UoL and Kaplan already enjoy a successful partnership in the area of international student pathway provision through the University of Liverpool International College, one of the UK's largest embedded pathway colleges. Speaking about the partnership, pro-vice chancellor for Education at UoL Gavin Brown, said that as the university works towards its goal of becoming a world top 100 institution.



International students in Korea face health insurance hike



International students who stay in Korea for more than six months can expect to pay higher medical insurance costs from July 2019, when a new law kicks in to enforce their compulsory registration in the state healthcare insurance system. National Health Insurance Act that will apply to any foreigner who resides in the country continuously for at least six months. While to date most international students have used private health insurance policies that cost in the region of 100,000-110,000 won (US\$85-\$94) a year, the new rule will require them to join the state insurance system, which can cost around 678,000 won (US\$570) per year.

Tandem language app plugs into Eurovision

Eurovision fans will have something more to talk about on language learning app Tandem after the German-based company launched its latest feature to encourage users to converse on shared interests. The Eurovision Song Contest feature, launched this week in the lead up to the event in Tel Aviv this weekend, allows Tandem users to show their support for their country and favourite performer to help create new partnerships on the one-on-one language learning platform. "Our Tandem members always jump at the opportunity to chat about music with their language exchange partners, which is why we wanted to bring a bit of the Eurovision magic to the app," said Arnd Aschentrup, Tandem's chief executive and co-founder.





Senate Committee Recommends Restoration of Prime Minister Scheme for Financial Help to Students

Senate Standing Committee on Science and Technology in its meeting on Wednesday recommended restoring the Prime Minister scheme for financially supporting the students from poor background and decided to call Higher Education Commission (HEC) in next meeting to discuss details. The meeting was held under the chairmanship of Senator Mushtaq Ahmed here at the Parliament House and was attended among others by Senators Nuzhat Sadiq, Gianchand and Syed Sabir Shah. The committee recommended devising a strategy to give incentives, research directions and other measures to prevent defaulting students. The meeting was told by Pakistan Standards and Quality Council that the pending promotion cases will be completed by 30 June.



AJK Govt. Sets 45 % as Minimum Pass Marks Instead Of Existing 33 % in Annual Examinations

In an exceptional development to elevate the minimum percentage of the pass marks in the annual examinations in the education of all general and professional disciplines, Azad Jammu & Kashmir government accorded formal approval of the elevation of passing marks in the exams in the State from existing 33 percent to 45 percent, it was officially said. The decision to this effect was taken in a high level meeting of the state higher education wing chaired by AJK Prime Minister Raja Farooq Haider Khan. The meeting decided to set up endowment fund in AJK at the pattern of Punjab for promotion of higher education in the State.



Technical Education Necessary for a Stronger Pakistan, says FESCO Chief



Mujahid Islam Billah, CEO of Faisalabad Electric Supply Company (FESCO) has said that development is impossible without attaining the IT education and Technical education is only assurance for a stronger Pakistan. He was addressing the certificate distribution ceremony to the successful candidate of computer course at Iftar dinner held at a local hotel. He said that high literacy rate and quality education was a key to success for Pakistan and technical institutions that were providing professional education to youth were performing valuable services for our society. He also congratulated the successful student especially to the female students because they completed this course with full zeal & devotion.

Khyber Medical University Team Visits Turkish Universities



Khyber Medical University delegation explored chances of collaboration and partnership with Turkish universities and teaching hospitals in the fields of academics, research, faculty / students exchange and human resource development. Delegation led by the vice chancellor Dr. Arshad Javaid visited Turkey on the invitation of Pak -Turk Friendship Organization. The purpose of the visit was to establish collaborations with Istanbul Medipol University (IMU) and Hospitals and with Memorial Healthcare Investment Inc, Istanbul (MHCII) Turkey. Registrar Dr. Muhammad Saleem Gandapur, Dr. Asif Ali Associate Prof IBMS and Surgeon Dr. Mushtaq Ahmad were part of the delegation. President of Pak-Turk Friendship Organization Waqar Badshah was also present during the visit.

Govt. Plans to Improve Female Literacy through Cellphones and Text Messaging

Minister for Education Shafqat Mahmood has said that the government is going to launch a new program that relies on technology, especially mobile phones and text messages, to improve the female literacy rate in the country. According to statistics, one in three girls miss out on primary schooling in Pakistan and at the age of 14, only 13 percent of girls manage to continue their education. The education minister said that he wants to tap the increased cellphone usage. He also shared the details on the project, saying it will eliminate the need for at least 2.1 million teachers and 700,000 literacy centers.



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CM Punjab Approves E-Transfer Policy for Teachers

Chief Minister of Punjab, Sardar Usman Buzdar, has given a formal approval to the e-transfer policy for teachers. The Punjab School Education Department (PSED) considered introducing an online system for the transfer of teachers working at government schools. It presented the proposal before the CM Punjab. A meeting was held with the CM to discuss the policy. Addressing the meeting, the chief minister said that the new policy will not only save the teachers' time but also ensure transparency, as every posting will be made on merit. He said that teachers can also register their complaints in case of a problem and the new system will ensure improved service delivery.



Same Syllabus for Education Institutes and Madrassahs Has Been Approved

The federal cabinet has approved uniform curriculums for all educational institutions, including 30,000 religious seminaries across the country. According to Special Assistant to the Prime Minister for Information and Broadcasting Firdous Ashiq Awan, the cabinet discussed thoroughly the proposal of a uniform syllabus for all educational institutions, including the madrassahs that are currently being operated under Wifaqul Madaris. She said that the government does not want to bring all madrassahs under its ambit, but they will be attached to the government. Moreover, the government will also look over the foreign funding and bank transactions of the religious seminaries.



Justice Ijazul Ahsan Call Shots on Private Schools



While hearing a case pertaining to exorbitant fees charged by private schools, Justice Ijaz was shocked when he was informed that one of the institutions profited by Rs. 353 million last year. Justice Ijaz has taken notice of an increase of 36 percent every year in profits and expressed an immediate action on imposing a limit on the elevation in the fee. Chief Justice of Pakistan Asif Saeed Khosa heading a three-member bench resumed hearing of the case. He has advised the schools not to obtain a license if they cannot comply with the regulations and resort to other businesses. He observed that private educational institutions have become a profit minting industry.

78% Pakistani Employers Dissatisfied With the Standard of Fresh Graduates



A research-based report 'Graduate Employability: Employers' Perception Survey Report 2018' to assess the skills gap in Pakistani graduates was recently published to understand the employers' satisfaction with Pakistani graduates and their abilities. The report was published by Nageebz Consulting, a business-consulting firm. 212 corporate respondents were canvassed, encompassing business owners, C-Level executives and HR leaders from a range of businesses, SMEs to Large National Corporations, and MNCs. Speaking at the occasion, the author of this report expressed his views that, "It was really shocking for me once I know that roughly 80% of industrial leaders told me that we had never been approached by any academia for any help or support".

Allama Iqbal Open University Sets Up ODL Institute at Kyrgyzstan

Allama Iqbal Open University has formally set up Open Distance Learning (ODL) Institute at International University of Kyrgyzstan (IUK), under a MoU earlier approved by the Federal Cabinet. It is named as Pakistan-Kyrgyz Institute of Distance Education. The modalities and road-map for running the institute were discussed and approved during the meeting of the Vice Chancellor Professor Dr. Zia-ul-Qayyum with his Kyrgyz counterpart, held in Kyrgyz's capital Bishkek. It will be a joint project of the two countries for expanding educational network through distance learning system. According to Director international collaboration and exchange office Dr Zahid Majeed, the AIOU has also decided to give fee concession to the Kyrgyz student.



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Virtuous Children are Flowers of Paradise

Islam has divided the upbringing of a child into three stages from birth to age 21. As well as in Islam there are similar scientific facts that show almost same method and natural phenomena regarding upbringing of a child. We the parents are responsible for training and teaching of Islamic and social values and ethics to make our kids virtuous human beings.

The division is based on the following Hadith of the Prophet (S.A.W.):

“The child is the master for seven years; and a slave for seven years and a vizier for seven years; so if he grows into a good character within 21 years, well and good; otherwise leave him alone because you have discharged your responsibility before Allah.”

The First Stage: from birth to age seven

As the first stage is a care-free period, the child is to be considered as “master” of the parents. The Prophet said, “The child is the master for seven

years.” This is the age of being a child and playing; he or she is not yet fully ready for education through formal instruction.

In my opinion what has been said above, however, does not mean that children cannot grasp or understand anything; not at all. Our children are constantly influenced by the atmosphere in which they live; they always learn by observation and imitation; therefore, it is absolutely necessary for the parents to provide good examples by their own behavior and living methodology.

The Second Stage: from age eight to fourteen.

The Prophet said, “The child is...a slave for [the next] seven years.” Since this is the age when the child's mind can grasp logical reasoning and is developed for formal education—it is so important that the child not only be educated but, at the same time, he or she should be raised with proper Islamic ethics and they should also be taught about the social skill.

In the sayings of the Prophet (S.A.W.), three things have been emphasized for the male children in the second stage of upbringing:

1. Literacy for secular knowledge;
2. Religious knowledge
3. Physical education and martial arts.

For example, the Prophet (S.A.W.) said, "It is the right of the male child on his father to...teach him the Book of Allah...and riding and swimming."

Islam also puts responsibility on father to teach his son writing.

Religious education is very crucial at this stage so that the child's religious beliefs are based on sound reasoning and firm foundation.

Literacy and seeking of secular and religious knowledge has been equally emphasized for the girls in our ahadith. However, instead of physical education, the ahadith talk about those specific subjects which would help the girls in becoming good wives and educated mothers.

The Third Stage: from age fifteen to twenty-one.

The Prophet described this stage of upbringing as follows: "The child...is an adviser for [the next] seven years." At the age of fourteen, fifteen and up, a Muslim child is expected to have become a responsible teenager. Therefore, the Prophet says that the parents should now treat him or her more like a 'friend' than a 'slave'.

At this stage, the parents should guide and help their teenage children in making correct decisions for themselves. In mid- and late-teens, the child has to start the specific training or education for the career that he intends to pursue so that he may soon stand on his own feet.

At the age of twenty one, the parents' responsibility towards their children comes to an end. If anyone brings up his children based on Islamic values, that child surely will be the apple of the parents' eyes and the delight of their hearts.

The Prophet said, "A virtuous child is a flower from the flowers of Paradise." He also said, "Among the good fortunes of a man is the virtuous child."



Scientific facts about upbringing a child also concludes that 95% of our lives come from the "Program of life" and that is first 7 years. How to live life that we get in, the first seven years of life is the time to download that program from environment around us. For Every human being, First seven years are to download to hypnosis. Science proves that the brain of a child under 7 is in a low vibrational frequency than a conscious brain and it's called "Theta". Theta is also called imagination. With this Imagination kids play "Doctor and Patient" game with a toy doctor's set, but to them it is a real thing. Kids ride broom but to them it's a horse & that's Theta; Imagination! In this low vibrational state of mind they tend to learn fast by observing and imagining the environment around them.

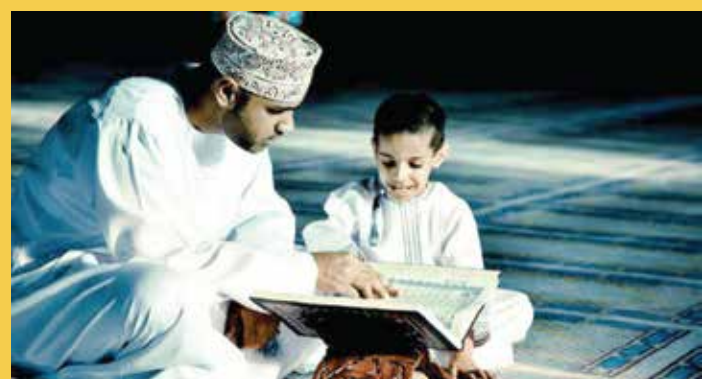
So nature makes the First 7 years to observe and watch around, what kind of program is required to live on this planet?

Kids just watch, they watch their parents; they watch their siblings & their community because they have to learn.

There are many hundreds, thousands rules to live on this planet:

Just to be a functional member of the family or society, there are rules: Teaching an infant these rules! I say you don't have to because the first 7 years children observe and just download these rules in their mind and they quickly learn these rules.

So if we program or guide our children good they will learn good and will live a responsible life.



The 18th "Chinese Bridge" Chinese Proficiency Competition for Foreign College Students Overseas Preliminary Round - Pakistan

The Cultural Office of the Embassy of the People's Republic of China in Pakistan has pleasure of hosting the Chinese Bridge Competition 2019. The national competition was held at the Auditorium of National University of Modern Languages, Islamabad on Friday 10th May 2019.

H.E Mr. Yao Jing, Ambassador of the People's Republic of China in Pakistan, Mr. Zia-uddin Najam, Major General (Rtd) Rector NUML participated as chief guest. Mr. Zhang Heqing, Cultural Counselor of Embassy of the People's Republic of China, Mr. Zhang Daojian, Head of Confucius Institute & Mr. Li Yanxuan, Deputy Director China Cultural Center in Pakistan along with other distinguished guests were also present at the Chinese Bridge-Chinese Proficiency Competition 2019 in Pakistan.

The "Chinese Bridge" Chinese Proficiency Competition is a large-scale international contest sponsored by Hanban, and is well-known in the cultural and educational exchanges worldwide. The program was started with the national anthems of both counties. At first program host gave the detail introduction about Chinese Bridge Competition Rules, Draw the sequence of candidates and their selection process.

At the ending session of the program H.E Mr. Yao Jing, Ambassador of Embassy of the People's Republic of China & Mr. Zia Uddin Najam HI(M)(Retd) Rector of NUML distributed the prizes to winning students (1st to 3rd prize) and all others participants were awarded cash & certificates.



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“Wall of Glory” A Tribute to the Legends!

The Inaugural Ceremony of the Relief Artwork on the Wall of Glory held at Jinnah Basic School & College Mansehra. The Relief Artwork on the exterior wall of the school was named “Wall of Glory”, featuring the Great Muslim Philosophers, Educationists, Scholars and Engineers. It also promotes the artistic creativity of Mr. Naeem, who has carved these sculptures marvelously. However, few artworks were selected for Glorious Wall because they were the best representation of Golden age of Muslims in the Field of Education, Science and Medicine. The idea behind this was to promote this unique kind of art used worldwide for educational purposes. The Chief Guest and the Guest of Honor addressed the gathering and appreciated the Administration of Jinnah Colleges and applauded the institution for such great initiative. Souvenirs were also presented by Director Jinnah Colleges to Chief Guest (Justice (R) Ejaz Afzal Khan). Guest of Honor (Abdul Wahid Mir), Mr Naeem who carved these sculptures on the Glorious Wall & a shield of remembrance was also given to Director by Justice (R) Ejaz Afzal Khan.



Grades or Values?

Juniors Joy, a Revolutionary Initiative of Modernage Sets Trends for Educationists

*“Joy is a net of love by which you can catch souls”
says Mother Teresa.*

If you ask someone to describe education, he or she would probably be talking about systematic instructions at a school i.e. reading text books to achieve higher grades. Well! Apparently education is what you are taught in schools in the form of different subjects. You take an exam, secure high marks and are promoted to the next class. Once you are awarded with a degree, the next thing you look for is to get employed in a top institution and earn for you and your family. One step further, you buy a luxurious house, a car and much more to lead a happy life.

But hey! Wait a minute! Is this what education is all about? Think of a child who is forced to memorize books and punished, despite of the fact that he is not interested in this old method of teaching. Maybe a child has artistic skills but finds no encouragement or a platform where he could express himself? Maybe he is fed up with what a teacher calls hard work for exam? There are certain reasons for why students at primary level are sometimes bored. We must not forget that this is the stage where they are so much excited about their hobbies. They need attention. And most of all, Happiness!

Modernage is greatly focused on facilitating the learning process with opportunities for students to exhibit their talent. ‘Juniors Joy’, a national event, initiated in 2012 by Modernage, pledges to set trends for the education sector by modernizing primary education with a value-based approach. The main objective of this initiative is to bring all the innovative minds under one roof in order to nurture creativity

through sharing ideas and thoughts. Students are encouraged to take part in the competitions like Coloring, Tearing & Pasting, Role Play, Truck Art, Title Page Designing, Folk Song Singing and Best Practice Award. Every year, a large number of educationists, artists, musicians and students attend this event.

In this connection, the National Meet for Primary Level Students namely “Juniors Joy” was held for the 9th consecutive year at Modernage Girls College Abbottabad. A large number of students from different parts of the country competed in 8 streams at various venues. The event was inaugurated by District Education Officer (Male) Abbottabad Qazi Tajammal along with Mr. Mansoor Rahi, the renowned Pakistani artist who joined the ceremony as the chief guest. Meanwhile, Mr. Abdul Wahid Mir, Principal Modernage and Ms. Sumeera Wahid, the Co-Principal, were also present. Apart from competitions among the students, the one-day event featured an exhibition of exotic plant collection of Dr. Fawad Rasheed as well as paintings of Mr. Zia Zaidi and Ms. Momina Momina.

The overall impact of Juniors Joy on education has produced long-term results in terms of sensitizing the people towards working on values and developing attitude of the students. This is what Modernage is striving for; to shape a value-based system through education in order to humanize knowledge and skills.

It makes us feel proud that one day these little innovative minds will lead the community by utilizing their skills and will serve humanity in the best possible manner. The future is ours!



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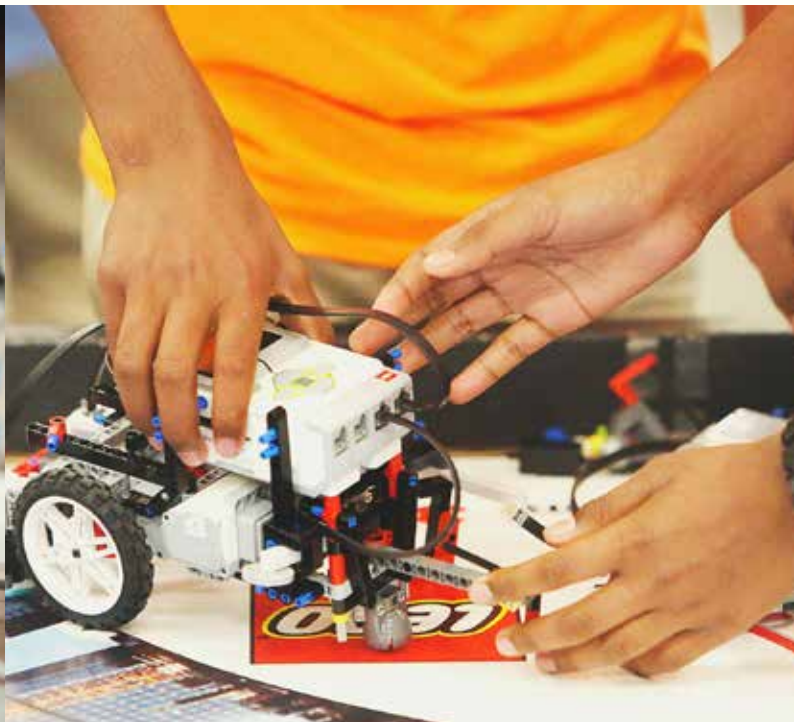
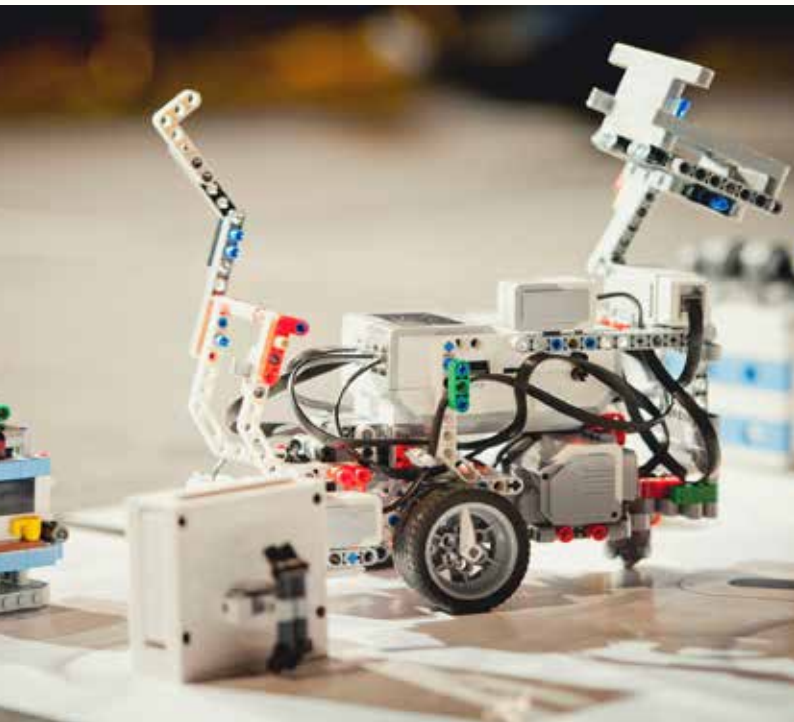


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Sub-accounts	5	5	5
Biz Trends - My Performance	Yes	Yes	Yes
Biz Trends - Industry Analysis	Yes	Yes	Yes

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